

Monday, May 18th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Survey	Favorite School Subject Survey: https://docs.google.com/forms/d/e/1FAIpQLSfKMla5l3C41cJ3nIGomKBAAnZpFEDPk93EXtnSO3fLrFzj_VQ/viewform
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	P.E. Video: https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Spelling List C-25	Write Twice
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://fit.sanfordhealth.org/resources/fitboost-activity

12:00-1:00 pm (60 mins)	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	Social Studies Together When Apart: Global Connections	Day 1: Where is That From?
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:30-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Spelling List C-25

Compound Words

Spelling Words

1. ladybug
2. barnyard
3. cardboard
4. passport
5. underline
6. keyboard
7. everyone
8. hallway
9. dragonfly
10. quicksand
11. jigsaw
12. doorbell
13. seafood
14. fireplace
15. popcorn



Review Words

16. quickly
17. careful
18. fearless

Challenge Words

19. wheelbarrow
20. sandcastle

About Your Spelling Words

When two simple words are put together to form a longer word, the new word is called a compound word.

Compound words usually have very different meanings from the smaller words that they are made from.

- Can you think of three more compound words that are not already on your spelling list?
- Most of your spelling words for this week are two-syllable words. Can you find the six spelling words that have three syllables?

Name: _____

Spelling Words

Unit C-25: Compound Words



Write each spelling word twice.

1. ladybug _____
2. barnyard _____
3. cardboard _____
4. passport _____
5. underline _____
6. keyboard _____
7. everyone _____
8. hallway _____
9. dragonfly _____
10. quicksand _____

11. jigsaw _____

12. doorbell _____

13. seafood _____

14. fireplace _____

15. popcorn _____

❖ **Review Words** ❖
(from Unit C-23)

16. quickly _____

17. careful _____

18. fearless _____

★ **Challenge Words** ★

19. wheelbarrow _____

20. sandcastle _____

DAY 1



Where is That From?

Directions: Go on an object hunt! Set a Timer for 5 minutes. Look around your home, and find several objects. Examine each object to find out where your items came from ("Made In"), and fill out the table. Use the Countries of Each Continent reference sheet, to help you.

[illegible]

Tuesday, May 19th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Chores	Complete a Chore/Task Ideas: Clean Room, Help Make/Plan a Meal, Laundry
9:30-10:00 am (30 mins)	<u>Brain Break!</u> P.E. Activity	P.E. Video: https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Spelling List C-25	Alphabetical Order
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Social Studies Together When Apart: Global Connections	Watch Video: https://youtu.be/VeUGvhiNwHw Day 2: Sketch & Reflect
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Get Creative	Ideas: https://fit.sanfordhealth.org/resources/fitboost-activity
11:15-1:00 pm (105 mins)	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")

	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
 1:00-2:00 pm (60 mins) 	Small Group Google Meet	https://meet.google.com 1. Click Join a Meeting 2. Type in YOUR group's join code 1:00...grade3 1:15...room111 1:30...solbrack 3. Don't have a Small Group, yet? Sign Up here! https://www.signupgenius.com/go/70a084faea82aa1ff2-distance
	Independent Reading Find a comfy spot to curl up with a good book!	
1:00-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name: _____

Alphabetical Order**Rewrite each word list in alphabetical order.**

1. careful, barnyard, doorbell, cardboard

2. everyone, hallway, dragonfly, fearless

3. jigsaw, ladybug, fireplace, keyboard

4. quicksand, quickly, passport, popcorn

5. wheelbarrow, sandcastle, seafood, underline

DAY 2

My Global Connections Infographic

For each item you found, create a drawing or symbol above the continent where it came from.

Africa	Asia	Europe	North America	Oceania/ Australia	South America

My items connect me to **people** and **places** because...

Do you notice that certain types of items come from certain places? Do you notice that certain continents provide more items than others? Are there any other **patterns** you notice in the information you found?

Learning about these **connections** makes me wonder...

Wednesday, May 20th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Chores	Complete a Chore/Task Ideas: Clean Room, Help Make/Plan a Meal, Laundry
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	P.E. Video: https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Spelling List C-25	Spelling Scramble
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://fit.sanfordhealth.org/resources/fitboost-activity

12:00-1:00 pm (60 mins)	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	Social Studies Together When Apart: Global Connections	Day 3: Evaluate Your Work
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:30-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Spelling Scramble

Unscramble your spelling words.



1. gdaulby _____

2. ocnopr _____

3. alawyhl _____

4. adeosof _____

5. ruafilec _____

6. ayodrebk _____

7. reovenye _____

8. seaeslfr _____

9. nafryoldg _____

10. ldnireune _____

11. pcafreile _____

12. ranadbyr _____

13. sntaslceda _____

14. reahwrbwole _____

15. ilukyqc _____

16. rpostaps _____

17. iasunkqdc _____

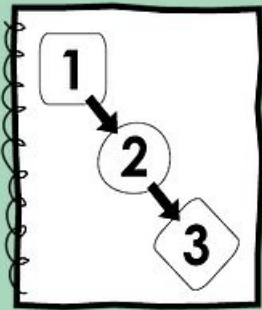
18. boledlro _____

19. aracdroid _____

20. gijwas _____

Directions: Use this graphic to evaluate your work, so far.

SAVE all of your work so far, because you will need all of it for the final project.



1. Pencils down! This is a thinking exercise.

2. Look at your work and ask:

- Are items I use represented in symbols?
- Have I created a chart that shows which continent my items came from?
- Do my written statements demonstrate my learning about global connections?



3. Wait, still don't touch your work! First, make a plan to add color in a way that makes your information more clear to others. Choose an option for color-coding below.

I will use color to...

- Show that items come from the same continent (ex. one color for everything from Asia, a different color for everything from North America)
- Show how items are similar (ex. one color for all electronics, a different color for all kitchen items, etc.)
- Show something else about my items like: _____

Thursday, May 21st

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Chores	Complete a Chore/Task Ideas: Clean Room, Help Make/Plan a Meal, Laundry
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Go outside, have a dance party, or do the P.E. Video	P.E. Video https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	Spelling List C-25	Fix the Misspelled Words
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Social Studies Together When Apart: Global Connections	Day 4: View Examples & Start Final Draft
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://fit.sanfordhealth.org/resources/fitboost-activity

12:00-1:00 pm (60 mins)	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
	Independent Reading Find a comfy spot to curl up with a good book!	
1:00-2:00 pm 	<u>OR</u> Brain Break!	Epic! Books ReadingEggspress MathSeeds Prodigy
	<u>OR</u> Small Group Meeting	https://meet.google.com 1. Click Join a Meeting 2. Type in YOUR group's join code 1:00...grade3 1:15...room111 1:30...solbrack 3. Don't have a Small Group, yet? Sign Up here! https://www.signupgenius.com/go/70a084faea82aa1ff2-distance
2:30-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Fix the Misspelled Words



Circle the spelling word in each sentence.

If the word is spelled correctly, write **CORRECT** on the line.

If the word is spelled incorrectly, write the correct spelling on the line.

1. I'm trying to find the missing piece to my jigsaw puzzle. 1. _____
2. Please go see who rang the doorbell. 2. _____
3. The hallway is being repainted on Thursday. 3. _____
4. Make sure you have your pasport with you for the trip. 4. _____
5. Madeline found a ladybug sitting on the flower. 5. _____
6. Spencer is making a fort out of a cardbord box. 6. _____
7. In the movie, the villain fell into a pool of quicksand. 7. _____
8. Remember that you need to underline the title of a book. 8. _____
9. Grandpa read his book by the fireplace. 9. _____
10. Bryson does not like to eat any kind of seefood. 10. _____

11. I am practicing my typing skills on the computer keyboard. 11. _____

12. Everyone cheered when the band began to play. 12. _____

13. That is the biggest dragonfly I have ever seen! 13. _____

14. Najeela likes to eat popcorn when she watches a movie. 14. _____

15. The pigs were walking around the barnyard. 15. _____

❖ Review Words ❖

16. The freezing rain quickly turned into snow. 16. _____

17. Michael acted fearless when he stood up for his
classmate who was being bullied. 17. _____

18. Be carefull when you use the scissors. 18. _____

★ Challenge Words ★

19. I think we are going to need a weelbarrow to move all
this soil into our new garden! 19. _____

20. Malik built a sandcastel at the beach. 20. _____

[illegible]

DAY 2

My Global Connections Infographic

For each item you found, create a drawing or symbol above the continent where it came from.

Africa	Asia	Europe	North America	Oceania/ Australia	South America
	computer 				
	 blanket		 apple		
	 book		 flower		
	 pygmies		Tiguanas burro jester		
	 stone tablets				 chili

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How do those changes help you better understand their Infographic?

Friday, May 22nd

Time	Activity	Resources
8:00-9:00 am (60 mins)	Sleep In, Today!	
9:00-9:30 am (30 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:30-10:00 am (30 mins)	Social Studies Together When Apart: Community Action	Day 5: Reflection Picture Submission: https://docs.google.com/forms/d/e/1FAIpQLScx7iUYyLg1tiILK_9r_Pz4Mdd4Lj3Nhwg1QYP9dK2RKuIpA/viewform
10:00-10:15 am (15 mins)	<u>Brain Break!</u> Fitness Friday!	Fitness Friday Video (+Featured Chefs!): https://fitacademymn.org/covid19/PE/ Let's do it together! https://meet.google.com Join Code: solbrack3
10:15-10:45 am (30 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
10:45-11:00 am (15 mins)	<u>Brain Break!</u> Get Creative	Ideas: https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf
11:00-12:00 pm (60 mins)	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")

12:00-12:30 pm (30 mins)	Spelling Spelling Test	C-25 Spelling Test (Video): https://drive.google.com/file/d/1fzp1g8-cRQWIEQWsbKG-VyEM2hHwnQgy/view
12:30-1:00 pm (30 mins)	Technology Time!	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-1:30 pm (30 mins)	Fun Friday! Google Meet	https://meet.google.com 1. Click Join a Meeting 2. Meeting Nickname is: solbrack3 **We will start promptly at 1:00pm.
1:30-8:00 pm (30 mins)	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Day 5:
Reflection

How would you explain the choices you made in designing your infographic to someone else?

How did you use color to communicate ideas?

What findings surprised you?

Spelling Test

List C-25: Compound Words



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

❖ Review Words ❖

16. _____

17. _____

18. _____

★ Challenge Words ★

19. _____

20. _____